

****2013-2014 GRADE-LEVEL PLANNING**

Elementary Overview K-5

- Use Independent Reading Level Progress Report
- Agreement reached towards keeping *Words Their Way*
- Must teach to PA Care Standards – non-negotiable as per PDE
 - Match lessons to PA Core
- Reading Workshop Pilots will be supported
- RtII and data teams continue to support students at all levels
- Some grade levels will continue to use the Harcourt series to organize their scope and sequence of skills
- Continue to utilize current report card with a focus of moving toward a standards-based report card. Agreement is reached that this type of report card best enables us to reach towards teaching to standards, which will provide our students with the best opportunity to be successful on the standards-based grade-level achievement test (PSSA)

Additionally, specifically grade levels have outlined their plan for the year below...

Kindergarten will:

- Use Reading Workshop (RW) & Words Their Way (WTW)
- Use reading skills sheet
- Develop benchmarks for emergent literacy section of current report card
- Use Harcourt for phonological awareness
- Use Independent Reading Level progress reports
- Use current report card w/addendums such as an RtII word list

Grade 1 will:

- Use Harcourt for comprehension, grammar and phonological awareness
- Use Reading Workshop for mini lessons and independent reading
- Introduce fluency as a graded component – marking period 3 & 4
- Use Words Their Way and report results separately rather than as a specific grade on the report card
- Develop benchmarks for Words Their Way
- Use current report card
- Use Independent Reading Level progress reports
- Create 1st marking period checklist to go with progress reports for conferences
- Share information with parents on each student's narrative writing
- Develop benchmarks for word recognition
- Develop a scope and sequence for reading
- Develop a scope and sequence for grammar
- Move towards standards-based curriculum and assessment
- Work on and build a plan for phonemic awareness
- Develop a common shared reading program

Grade 2 will:

- Develop a first marking period report card addendum/sheet
- Develop assessment for reading
- Use Harcourt for grammar and skills scope and sequence
- Use Reading Workshop for mini lessons and independent reading
- Use Words Their Way
- Use PA Core based comprehension sheets – assessment
- Use Independent Reading Level progress reports
- Use current report card

Grade 3 will:

- Use Harcourt for grammar and skills scope and sequence
- Use Reading Workshop for mini lessons and independent reading
- Use Words Their Way and report results separately rather than as a specific grade on the report card
- Assess grammar through conventions
- Use Independent Reading Level progress reports
- Use current report card

Grade 4 will:

- Use Harcourt for grammar and skills scope and sequence. Grammar will be taught in conjunction with writer's workshop but as a separate lesson.
- Use Words Their Way - provide a level and letter grade
- Use Reading Workshop for mini lessons and independent reading
- Use the Independent Reading Level progress reports
- Use current report card

Grade 5 will:

- Use Reading Workshop and focus areas as provided below:

1 st Marking Period	2 nd Marking Period	3 rd Marking Period	4 th Marking Period
<ul style="list-style-type: none"> • main idea • theme • character • setting • predicting • plot • point of view 	<ul style="list-style-type: none"> • fact & opinion • genre • sequence • vocabulary & context • voice • author's purpose • drawing conclusions 	<ul style="list-style-type: none"> • classify & categorize • compare & contrast • explicit information • cause & effect • multiple skills & strategies • figurative language 	<ul style="list-style-type: none"> • reteach previously taught material
<ul style="list-style-type: none"> • conjunctions • compound sentences • capitalization, punctuation 	<ul style="list-style-type: none"> • interjections • prepositions • perfect verb tenses 	<ul style="list-style-type: none"> • underlining, quotation marks, italicize for titles of works • commas & colons 	

- Read-Works & other resources
- Grammar – TBD
- Use Independent Reading Level progress reports
- Use current report card